

The Avonlea Herald

with *Anne of Green Gables: The Animated Series*

Based on the episode “Avonlea Herald”

A fun and educational tool for children –

Designed for parents and teachers.

Includes: videotape, parent/teacher guide and reproducible materials

Example 1-hour Workshop for “Anne of Green Gables: The Animated Series”

Goals for the workshop:

Learn how to become an effective leader

Learn about listening to the opinions and ideas of others

Gain exposure to the newspaper

Theme: Being an effective leader

Episode Summary:

Under the guidance of Rachel Lynde, who has always had a ‘nose-for-news’, the children start up The Avonlea Herald, a weekly newspaper. Anne works hard to be made editor and then in her enthusiasm, takes over all departments. Initially frustrated with “her staff”, she comes to realize that it is her own attitude that is the problem.

Learning Objective:

Encouraging children to identify the differences between being bossy and being an effective leader. It also will help them learn to show mutual respect towards others while working together for a common purpose.

Materials Needed:

- Anne of Green Gables: The Animated Series Video Tape
- Books
- Activity Supplies

Introduction:

Introduce yourself to the group. Include your background and a brief summary of what you will be discussing including goals for the workshop.

For Example:

- Introduce the kits (tape, book and theme book)

- Explain that the workshop deals with the theme of leadership and the target audience for the program is children ages 4-8 years old.
- Note: It is important to remember the ages of the children involved when you are designing your workshop or activity. Older children will respond better to longer clips than younger children will.

BEFORE VIEWING

A) Warm-up activity

-the qualities of a leader

Suggestion → the teacher puts _____ for “leader” on the board and asks the students to guess the letters in order to figure out what the word is (for example, Is there an “e”? Is there a “d”?). If the students guess a correct letter, the teacher fills it in. If the students guess an incorrect letter, the teacher writes the letter on the side, so students know not to guess it again. Can they correctly guess the word in less than 15 questions?

The answer is l e a d e r. The teacher could also do this with the word “newspaper”.

alternatively the teacher puts the letters from “leader” or “newspaper” on the board in a jumbled order and students have to guess what the letters spell

B) Discussion Topics

- Name leaders (school/family/community/country/world leaders)
- What is the difference between “a leader” and “a follower”?
- Do you prefer to be a leader or a follower?
- When have you been a leader? a follower?
- Choose the **one** word from the list below (written on the board) that is NOT good for a leader. The teacher marks a big X through the word that is NOT desirable in a leader. Explain why it is not good. (For younger children, shorten the list.)

smart	bossy	organized	responsible	honest
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**This question could be followed by a written journal response in which they focus on one “leader” in their life and explain why he/she is a good leader – to be shared either in pairs or by a few volunteers in the large group.*

-Ask students to give other examples of words or phrases and have other students decide whether the examples are good or bad for an effective leader.

C) Exposure to Newspapers

-The teacher tells the students that in today’s episode, Anne will be a leader in charge of putting together a newspaper → if possible, the teacher shows examples of real newspapers to the class (each small group could examine one particular section and then exchange with another group)

- The teacher asks all those to stand who think that putting a newspaper together with a team would be an easy task
- The teacher asks all those to stand who think that putting a newspaper together with a team would **not** be an easy task
- Students are told to watch the episode to find out which group is right!

NOW VIEW

View “Anne of Green Gables: The Animated Series” episode “The Avonlea Herald”. The workshop can be run in a variety of ways. You can show the whole episode of “The Avonlea Herald” or break the episode into smaller segments.

Suggestion → stop the clip at 7:05 and have the students match up the characters with their jobs. The teacher may need to play this bit twice. Have the characters listed on the board. Opposite the characters, have the jobs listed, but not in the correct order! With the students’ assistance, draw lines from the characters to the correct jobs.

Correct answers

Gilbert: photographer

Lloyd: sports

Amy: comics

Diana: local newsbeat

Felix: running the press

Felicity: society reporter

AFTER VIEWING

Discussion (either in the large group or smaller groups)

- As before the episode, the teacher asks all those to stand who think that putting a newspaper together with a team would be an easy task, then all those to stand who think that putting a newspaper together with a team would **not** be an easy task – question students why they stood when they did – did any change their opinion as a result of watching the episode?
- Have you ever looked at or read a newspaper? Have you ever been in a newspaper?
- Why do Anne and her friends want to start their own newspaper? What kinds of things would be in a newspaper if you were to write one?
- What happens when she starts “to boss everyone” around? (Teacher asks two students to come to the front. With teacher prompts as needed, one “bosses” the other to do a simple task. Then students switch roles and do another task. Afterwards, ask for new students to come forward and to show how to have the same tasks done without being “bossy”; teacher prompts as necessary.)
- Follow-up to role playing above: are bossy people good listeners? Do they share well?
- Who can describe the difference between being bossy and working together?

DO ACTIVITY:

The length of time for the activities varies. Older children will spend more time with activities than younger children will.

Sample Activity:

A Week's (or Day's) Worth of News (markers/pencil crayons, blank paper required)

The gang enjoyed running their own newspaper. Why not create your own newspaper with your friends? Select one recent newsworthy item (or items) in your school or community. Write your own story describing the events. (Students could work individually, in small groups or as a class. In place of a photograph, the picture to accompany the text could be hand-drawn.)

Poetry or Word Collage (scissors, glue, construction paper/index cards, newspapers required)

Write poetry or create a word collage by using words cut out from the newspaper.

-Cut out words that sound interesting and unique on a certain theme.

-Glue words on index card to create an imaginative and creative poem or word collage.