

Anne

the Animated Series

EDUCATOR'S  
GUIDE  
EPISODE #12





## SLEEVES - EPISODE #12

All of Avonlea is in a tizzy when the world-famous Amelia Evans returns to her hometown. Preoccupied with her appearance, Anne nearly forgets what is most important about her contribution to the talent show held in Miss Evans' honour.

### Learning Objective

Children feel the pressures of fashion, which can be relieved by being proud of whom you are. Help children explore build self-esteem through activities that build:

*Social/Emotional Skill Development*  
*Language/Literacy Skill Development*

### Talking About the Episode:

Miss Amelia Evans arrives in Avonlea. Sophisticated and cosmopolitan, the residents of Avonlea want to impress the former resident. Along the way, they learn a valuable lesson in being proud of whom and what you are.

- In this story, a sophisticated lady comes to town and everybody wants to dress like her. Why?
- Today, the current fashion isn't big sleeves. What's in style? Do you wear clothes that are in style? Why? How do you feel when you don't or can't?
- Which would you rather choose: being yourself or being in style? Why?
- In the story, the folks of Avonlea try to impress the sophisticated lady. Why did they feel like they needed to be modern or not so country? Should they have felt that way?

### What's on the Inside

Arrange children, at school or in a playgroup, in a circle on the floor. Talk about the difference between external features (clothes, fashion, backpacks, etc) and internal features (kindness, respectfulness, a sense of humour, a positive outlook, helpfulness, acceptance, etc.).



## SLEEVES - EPISODE #12 (CONTINUED)

Give everyone construction paper strips and crayons/markers. Have children find the person seated on their right. Encourage them to think about that person and then write one nice thing, a compliment, on a strip of paper. After everyone has finished writing, go around the circle and have them read the compliments aloud.

Then, provide children with glue or a stapler depending on the age level. Have them work together to make a chain out of their paper strips. Once the chain is finished, hang it in a place where it can be read!

At home: encourage children to name things about themselves that are “on the inside” on strips of construction paper. Write each positive attribute on a strip. Make a chain with the strips that can be hung and read again and again. Make a chain for each member in your family!

### **Magic Lantern/Slideshow**

In this episode, Gilbert was preparing a slide show with his “magic lantern.” Arrange to check out a slide projector from a library-school or public-or borrow one from a friend to plan a slide or light show.

Use a sheet or a blank wall as a backdrop. Have children work in small groups to plan a puppet or shadow presentation. Give them a theme or concept to work with, such as *A Day on the Farm*, and *Animal Zoo*, or, have them choose a favourite storybook to bring to life!

### **Suggested Storybooks**

- *Amazing Grace* by Mary Hoffman
- *Knots on a Counting Rope* by Bill Martin, Jr. and John Archambault