

Anne

The Animated Series

EDUCATOR'S
GUIDE
EPISODE #5





A QUESTION OF RULES - EPISODE #5

The Avonlea kids prepare for their annual Hunt for the Golden Crown, which has very complex rules and rituals. The only problem is, the adults have given other rules which mean they won't be able to play this year. A dilemma ensues for Anne and the children: which rules should they follow? After thinking that rules are silly and unnecessary, Anne learns that certain rules are important to obey.

Learning Objective

This episode explores why rules are important and how breaking them has consequences. Reinforcing that rules are made to serve a purpose and often benefit the majority will help build:

Social/Emotional Skills

Talking About the Episode

Use this episode to discuss your own classroom or home rules.

- Why are they important? What are the consequences for not following them? Why do we have rules?
- What are consequences? Tell about a rule you have to follow. Why do you think it is an important rule? Describe what your classroom would be like if you didn't have any rules.

Rules All Year Long

Often, once we share the rules, whether at school or at home-we only review them when they've been broken. Use your rules and/or expectations as language and writing activities every so often as a way to reinforce them.

- Write each rule or expectation on a long strip of paper-a sentence strip. Provide colourful markers for children to copy each strip onto their own strips of paper.
- Create a second strip of paper with the rules, but cut each word apart. Encourage children to put it together to make a complete sentence.
- Write each of the rules onto a large sheet of paper. Have children illustrate each rule to create a colourful poster.
- Write a nonsense story about a boy or girl that breaks every rule. What happens to him or her as s/he breaks the rules?



A QUESTION OF RULES - EPISODE #5 (CONTINUED)

King and Queen for a Day

Provide children with art materials to make a Golden Crown of their own. Collect fancy materials such as fake jewels or coins, mylar, coloured tissue paper and pom-poms.

In the classroom, let each child have a day at being King or Queen. Wearing the crown, the King or Queen can lead the line, be the first through the lunch line and serve as your special helper.

At home, wearing the crown can signify a special time when your child gets to be the center of your day for 30 minutes or so. No interruptions just playtime, storybooks or whatever the King or Queen would like to do (within reason, of course!).