

One True Friend

with *Anne of Green Gables: The Animated Series*

Based on the episode “One True Friend”

A fun and educational tool for children –

Designed for parents and teachers.

Includes: videotape, parent/teacher guide and reproducible materials

Example 1-hour Workshop for “Anne of Green Gables: The Animated Series”

Goals for the workshop:

Learn what it means to be a true friend

Learn the role loyalty plays in friendship

Learn about head-lice: what they are, how to prevent them, how to get rid of them

Learn how head-lice relate to other communicable diseases

Theme: Loyalty

Episode Summary:

Disaster has struck! Diana has come down with a case of head-lice. Anne feels only sympathy, takes the necessary precautions, and thinks nothing of it. That is, until the other schoolmates start to make fun of Diana and shun Anne for remaining her friend. Anne considers abandoning Diana in order to salvage her coveted popularity. But after thinking – and imagining – things through, she comes to value the importance of loyalty.

Learning Objective:

Encouraging children to take responsibility for classroom and personal cleanliness helps them learn about being part of a community, keeping healthy and can help strengthen life skills

Materials Needed:

- Anne of Green Gables: The Animated Series Video Tape/
- Books
- Activity Supplies

Introduction:

Introduce yourself to the group. Include your background and a brief summary of what you will be discussing including goals for the workshop.

For Example:

- Introduce the kits (tape, book and theme book).

- Explain that the workshop deals with the theme of loyalty and the target audience for the program is children ages 4-8 years old.
- Note: It is important to remember the ages of the children involved when you are designing your workshop or activity. Older children will respond better to longer clips than younger children will.

BEFORE VIEWING

A) Brainstorming

-the qualities of a true friend

Suggestion → the teacher prepares a list of adjectives appropriate for the age and language level of the children (loyal/selfish/kind/honest/mean/understanding/hurtful/conceited, for example)

the teacher writes one adjective per flashcard, the students decide which adjectives apply to a “true friend” and stick those flashcards on the blackboard under the title “A True Friend”, the students must defend their choices

alternatively the teacher could write all the adjectives randomly on one section of the blackboard and students either come up and copy their choices for “A True Friend” under that heading on another section of the board or copy their choices for “A True Friend” in their notebooks

B) Discussion Topics

-Think of one of your true friends. Why do you like him/her? (The teacher encourages students to use adjectives from the brainstorming activity in this more personalized response.) **This question could also be done as a written journal response – to be shared either in pairs or by a few volunteers in the large group.*

-Name diseases. (Introduce the concept of “communicable diseases”.)

-Have you ever heard of “head-lice”? What do you suppose they are? What does it mean “to have head-lice”? What do you think head-lice look like? Draw one in your notebook!

C) Presentation of New Vocabulary (select a “Word of the Day” or “Words of the Day” as appropriate for the age and language level of the children)

loyalty	dread	precautions	betray	shun	cowards
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Suggestion → students copy sentences below from the blackboard and fill in the blanks with the help of the teacher. Once the students have copied the sentences with the correct responses, they close their notebooks and the teachers erase only the underlined responses from the sentences on the board. Now students must choose the correct word to fill in the sentences from the list on the board.

1. My friend helps me when I am sad. My friend shows great loyalty to me.
2. I do not like being sick. I dread having a stomach ache.
3. We wash the dishes well. We take precautions, so germs do not spread.
4. The girl told her friend's secret to everyone. She betrayed her friend.
5. The mean boys do not talk to her. They shun her.
6. The children are running away from the baby goats. They are scared. They are cowards.

NOW VIEW

View “Anne of Green Gables: The Animated Series” episode “One True Friend.”

The workshop can be run in a variety of ways. You can show the whole episode of “One True Friend” or break the episode into smaller segments.

AFTER VIEWING

Discussion (either in the large group or smaller groups)

- What does Diana do to get rid of head-lice?
- Why does Diana feel sad about having head-lice?
- What does Felicity do that makes Diana feel sad?
- What would you say or do to make Diana feel happier? (Students could do this as a role playing activity in pairs. Volunteers could present afterwards to the large group.)
- Why is Diana so angry with Anne? (Introduce the expression “to stand by someone” to older children.)
- Why do people in our community sometimes shun other community members? How do we want to treat them in the future? (This discussion response could lead to a written answer – teacher guided -- for reinforcement. The response could be done on large poster-sized paper and put on display.)

DO ACTIVITY:

The length of time for the activities varies. Older children will spend more time on activities than younger children will.

Sample Activities:

From My Hand to Yours

While lice is a delicate subject, it introduces an important topic: communicable diseases. The common cold, the flu, chicken pox, ringworm and lice are all communicable—they can be passed from one friend to another through everything we touch. Help children name the many things we touch that may pass bacteria and viruses: one another, door knobs, toys, playground equipment, telephones, etc.

Classroom and Compound Clean-Up Clean

Set aside a day and time for a toy clean up. Add washcloths and small bars of soap to a large plastic tub to clean the many plastic toys children play with. (Students could also focus on cleaning the classroom, windows, desks, latrines and hand-washing station.)

-Use plastic yogurt or margarine containers to make “shaker” containers by punching holes in the top. Fill each with baking soda for a “cleansing powder” to scour tables and other surfaces.

-Mix two teaspoons of vinegar in one cup of water to make a safe liquid cleaning solution. Fill spray bottles so children can clean windows, doors and other surfaces.

Scrub-a-dub

Sing to the tune of: “This Old Man”

Scrub-a-dub, scrub-a-dub,
Washing in my big bath tub
Scrub my fingers, arms and hands
Scrubbing, fastest in the land.

Scrub-a-dub, scrub-a-dub
Washing in my big bath tub
Scrub my toes and legs and feet
Scrubbing bubbles, what a treat.

Scrub-a-dub, scrub-a-dub
Washing in my big bath tub
Scrub my ears and face and hair
Soap and water, what a pair.

Scrub-a-dub, scrub-a-dub
Washing in my big bath tub
Scrub my back and belly, too
So much fun...how about YOU!