Copyright 2013 Sullivan Entertainment International Inc.

sullivan entertainment

A WALK IN HIS SHOES – EPISODE #17

Anne and Marilla can't see eye-to-eye on farming tasks. Anne grows impatient with Marilla's style of doing work and insists that she be allowed to do things 'her way'. Anne's imagination helps her to see how Marilla's experience has shaped her opinions. While Anne doesn't change her own mind, she comes to respect the right for others to have differing points of view.

Learning Objective

Recognizing the value of different points of view is a building block to problem solving and will help children strengthen:

Critical Thinking Skills
Cultural/Social Diversity Appreciation and Understanding

Talking About the Episode

In this story, the first party Anne and Diane plan for Gilbert is about princes and princesses. Do you think this is something that Gilbert would have wanted or something they would like? Then why did they plan it, if it wasn't something Gilbert would like?

- What does it mean, "To walk in another person's shoes?"

- Let's try to put ourselves in other people's shoes. How about a teacher − do you think they have a hard job or an easy job? Why? What do you think it's like to be a teacher?

- Do you think it would be hard to be your Mom or Dad? What do you think it is like to be a parent?

You Say Tomato

Make english muffin pizzas as a fun activity to celebrate individuality. Let children choose from tomato sauce, cheese, mushrooms, pepperoni, black olives, etc. As children are making their pizzas, talk about how each of us has a unique set of likes and preferences.

WWW.ANNETOON.COM

A WALK IN HIS SHOES – EPISODE #17 (CONTINUED)

The True Story of the Three Little Pigs by Jon Scieszka

Have children retell the commonly known version of *The Three Little Pigs*. Then tell them, "Today we will hear the other side of the story told in the point of view of the wolf, the same story but a different version." After you share the storybook with children, ask them to describe the difference between the two stories.

Draw a picture of each of the three pigs and the wolf, too. Cut the drawings out and glue each of the figures to crafts sticks to make a set of puppets. Have children retell the story with their puppets: the original version, Mr. Scieszka's version or even their own!

Magnify

Understanding that everyone and everything has unique features is an important part of feeling good about our own individuality. Create a collection of household materials or objects you know children are interested in: pine cones, rocks, scraps of paper, pieces of fruit, etc. Supply an assortment of magnifying glasses as well as paper, pencils and crayons. Encourage children to use the magnifying glass to determine the special features of each object and then record them with words or drawings.